

### 3.9 Misbehaviour 2015 Centre Self Assessment

<b>A = Good Practice</b> (Difficult to envisage any further improvement) 90% -100% compliance. Evidence that the centre understands the indicator, applies consistent practice and has produced a comprehensive solution or achievement.	<b>A = Good Practice</b> (Difficult to envisage any further improvement) 90 % -100 % compliance. Evidence that the centre understands the indicator, applies consistent practice and has produced a comprehensive solution or achievement.						
<b>C = Partial Development</b> (partial compliance) 21% - 59% compliance. Some evidence that the indicator is being addressed in practice. Continuous Improvement Plans are required.	<b>D= To be developed</b> (non compliance) 20% or less compliance. There is little or no evidence of any action. Continuous Improvement Plans are required.						
<b>DOMAIN: 3.0</b> Service Delivery Purpose - To provide services that support compliance, reduce offending and increase community safety.							
<b>Performance Standard: 3.9</b> Responses to unacceptable behaviour are fair, consistent and proportionate.							
<b>Criteria:</b> Misbehaviour responses support the process for determining the appropriate management of misbehaviour.							
Performance Indicator	Evidence / Comments	Resource	A	B	C	D	ART
3.9.1 Responses to Misbehaviour are fair, consistent and proportionate.	QA will select up to 15 detainees (3-5 per unit) who have 4 or more misbehaviour reports during the period July – Dec 14. <ul style="list-style-type: none"> <li>Complete Form 5 – Misbehaviour Self Assessment Guide</li> <li>Detainee survey, detainee focus group</li> <li>Employees survey</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Children (Detention Centres) Regulation 2010</a></li> <li><a href="#">Misbehaviour Procedure</a></li> <li><a href="#">SupportPoint - CIMS online help</a></li> </ul>					
3.9.2 Employees ensure detainees understand their rights and responsibilities regarding the misbehaviour process.	<ul style="list-style-type: none"> <li>Complete Form 5 – Misbehaviour Self Assessment Guide</li> <li>Detainee survey, detainee focus group</li> <li>Employees survey</li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Children (Detention Centres) Regulation 2010</a></li> <li><a href="#">Misbehaviour Procedure</a></li> <li><a href="#">SupportPoint - CIMS online help</a></li> </ul>					

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<p>3.9.3 Disciplinary proceedings comply with legislation, policy and procedure and outcomes are appropriate to the misbehaviour.</p>	<ul style="list-style-type: none"> <li>• QA will select up to 15 detainees (3-5 per unit) who have 4 or more misbehaviour reports during the period July – Dec 14.</li> <li>• Complete Form 5 – Misbehaviour Self Assessment Guide</li> <li>• Detainee survey, detainee focus group</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Children (Detention Centres) Regulation 2010</a></li> <li>• <a href="#">Misbehaviour Procedure</a></li> <li>• <a href="#">SupportPoint - CIMS online help</a></li> </ul>						
<p>3.9.4 AM(G) has processes in place to ensure employees develop and maintain the knowledge and skills to implement the misbehaviour procedure.</p>	<ul style="list-style-type: none"> <li>• Complete Form 5 – Misbehaviour Self Assessment Guide</li> <li>• <a href="#">JJ-Learning Management System (LMS)</a></li> <li>• Interview AM(G)</li> <li>• Employees survey, employees focus group</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Misbehaviour Procedure</a></li> <li>• <a href="#">SupportPoint - CIMS online help</a></li> </ul>						
<p>3.9.5 Systems and controls are in place for monitoring of misbehaviour reports by management.</p>	<ul style="list-style-type: none"> <li>• Complete Form 5 – Misbehaviour Self Assessment Guide</li> <li>• The centre conducts a self analysis of responses to misbehaviour reported during July-Dec2014.</li> <li>• Centre analysis 3.9b</li> </ul>	<ul style="list-style-type: none"> <li>• <a href="#">Misbehaviour Procedure</a></li> <li>• <a href="#">SupportPoint - CIMS online help</a></li> </ul>						

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